



Program of the 4th workshop of the  
Society for the Cognitive Science of Culture  
1-2. October 2021



**Friday, 1<sup>st</sup> October 2021**

- 15:00 - 16:30      **Registration**
- 16:30 - 16:50      **Welcome address**  
*Falk Huettig* (President Society for the Cognitive Science of Culture)  
*Thomas Lachmann* (Head of Center for Cognitive Science)
- Opening Talk**  
*Thomas Lachmann* (University of Kaiserslautern, Germany;  
Universidad Nebrija, Spain)  
Specific learning disabilities: cultural factors must be considered for  
diagnosis
- Session 1** (Chair: Falk Huettig)
- 16:50 - 17:20      *José Morais* (Université Libre de Bruxelles, Belgium)  
A cognitive view of culture, or a cultural view of cognition?
- 17:20 - 17:50      *Alexandra Reis* (Universidade do Algarve, Portugal)  
Developmental Dyslexia across orthographies: A cross-cultural  
comparison
- 18:00 - 19:00      **Discussion Meeting: The future of the SCSC**
- 19:00                *Dinner & social gathering*

**Saturday, 2<sup>nd</sup> October 2021**

- Session 2: Impact of Literacy on Cognition** (Chair: Thomas Lachmann)
- 9:00 - 9:30        *Falk Huettig* (Max Planck Institute for Psycholinguistics, Netherlands;  
Radboud University Nijmegen, Netherlands)  
Do illiterates have illusions? A conceptual (non)replication of Luria  
(1976)
- 9:30 - 10:00      *Tânia Fernandes* (University of Lisbon, Portugal)  
Reading glasses on the Ebbinghaus illusion
- 10:00 -10:30      *Alexis Hervais-Adelman* (University of Zurich, Switzerland)  
How does literacy affect speech processing? Not by enhancing cortical  
responses to speech, but by promoting connectivity of acoustic-  
phonetic and graphomotor cortices
- 10:30 - 11:00     *Régine Kolinsky* (Université Libre de Bruxelles, Belgium)  
Does literacy impact high-level cognitive functions?

11:00 - 11:30	<i>Coffee break</i>
	<b>Session 3: Impact of Culture on Cognition</b> (Chair: Régine Kolinsky)
11:30 - 12:00	<b>Aleksandar Bulajić</b> (University of Kaiserslautern, Germany; University of Belgrade, Serbia) Cognitive capacities and learning success in formal adult basic education
12:00 - 12:30	<b>São Luís Castro</b> (University of Porto, Portugal; ISCTE-IUL, Portugal) Nature and nurture in learning to read
12:30 - 13:00	<b>Jon Adoni Duñabeitia</b> (Universidad Nebrija, Spain; The Arctic University of Norway) Culture, knowledge and cultural knowledge
13:00 - 13:30	<b>Zohar Eviatar</b> (University of Haifa, Israel) Culture, Language, and Physical Bodies
13:30 - 14:30	<i>Lunch</i>
	<b>Session 4: Reading &amp; Writing</b> (Chair: Jon Andoni Duñabeitia)
14:30 - 15:00	<b>Susana Araújo</b> (University of Lisbon, Portugal; Universidade do Algarve, Portugal) The role of handwriting experience in the ability to discriminate letters
15:00 - 15:30	<b>David Share</b> (University of Haifa, Israel) & <b>Mithun Haridas</b> (Amrita Vishwa Vidyapeetham University, Kerala, India) A multi-dimensional framework for characterizing the role of writing system variation in literacy learning: A case study in Malayalam
15:30 - 16:00	<b>Manuel Perea</b> (Universitat de València, Spain; Universidad Nebrija, Spain) When the nuances of each orthography shape reading: The case of diacritics
16:00 - 16:30	<i>Coffee break</i>
17:00	Transfer to the Meeting Center in Kaiserslautern
17:30 - 18:30	<i>Tea break and discussions</i>
18:30 - 19:30	<b>Business Meeting</b> “Cooking” a business plan
19:30 - 21:00	<i>Dinner</i>
21:30 - 22:30	<b>Evening lecture and closing ceremony</b> <b>Thomas Lachmann: “Intercultural Cuisine Effect” (ICE)</b>
22:30	<i>Social gathering</i>