



## International workshop on Literacy and Writing systems: Cultural, Neuropsychological, and Psycholinguistic Perspectives

February 18-20, 2019

Sammy and Aviva Ofer Observation Observatory, 29<sup>th</sup> floor, Eshkol building,  
University of Haifa

### Program

#### Day 1, 18.02.19

08:30-09:00 Gathering

09:00-09:30 Welcome greetings

09:30-10:20 Keynote address: *Jose Morais* - Promoting universal critical literacy

10:20-10:50 Coffee break

#### 10:50-13:25 Session 1: Variability in writing systems

10:50-11:40 *Dave Roberts* - The impact of linguistic and demographic variables on reading and writing tone in ten Niger-Congo languages

11:40-12:15 *John Myhill* - Developing Dinka as a written language

12:15-12:50 *Laurie Beth Feldman, Eliza Barach & Heather Sheridan* - Eye movement measures when reading pure and emoji-fied text

12:50-13:25 *David Share & Peter Daniels* - Writing system diversity and consequences for learning to read

13:30-14:30 Lunch for all the speakers in lunch room

#### 14:35-16:15 Session 2A: Typical and atypical developing readers across languages

14:35-15:10 *Naama Friedmann* - The manifestation of the same dyslexia across different *orthographies*

15:10-16:00 *Daniela Traficante* - From Hebrew to Italian: Suggestions for a diagnostic screening of dyslexia types in a cross-linguistic perspective

16:00-16:20 Coffee break



**16:20-18:05: Session 2B: Typical and atypical developing readers across languages**

**16:20-16:55 *Prakash Padakannaya***- Urdu/Persian/Arabic: Dyslexia in children learning to read two languages simultaneously

**16:55-17:30 *Asaid Khatib*** - The effect of short vowelization on word recognition in Arabic: A cross-sectional study

**17:30-18:05 *David Share*** - Blueprint for a Universal Model of Learning to Read: The Combinatorial Model

**19:00-21:00** Dinner in a Haifa restaurant, for invitees only

**Day 2, 19.02.19**

**09:00-09:30** Gathering

**09:30-10:20** Keynote address: *Peter Daniels* - Word Division through the Ages Graphonomically Considered

**10:20-10:50** Coffee break

**10:50-13:10 Session 3A - Multilingualism and multi-scriptism**

**10:50-11:25 *Laurie Beth Feldman & Dusica Filipovic Durdevic*** - Code switching between alphabets in Serbian

**11:25-12:00 *Mila Schwartz & Hanaan Assad*** - Effect of early bi-literate development in Hebrew and Arabic on children's meta-linguistic awareness

**12:00-12:35 *Tamar Degani*** - Language learning and processing among different script bilinguals

**12:35-13:10 *Hamutal Kreiner*** - Developmental trajectories of morpho-syntactic aspects of production in Bilinguals with different with different scripts

**13:10-14:10** Lunch for all speakers in lunch room

**14:15-16:15** Posters session

**15:30-16:15** Coffee break



### **16:15-18:00 Session 3B- Cognitive aspects of Multilingualism**

**16:15-16:50 Sharon Armon Lotem & Carmit Altman** - Literacy among bilingual first graders of different SES

**16:50-17:25 Elinor Saiegh-Haddad** - Does phonological distance impact the construction of phonological representations in the lexicons of children?

**17:25-18:00 Anat Prior** - Meta-cognitive processing in reading comprehension in first and additional languages: Domain general or language specific?

### **Day 3, 20.02.19**

**09:00-09:30** Gathering

### **9:30-10:55 Session 4A -Linguistic and non-linguistic mechanisms in Literacy**

**9:30-10:20 Regina Kolinski** - Literacy, speech perception and memory

**10:20-10:55 Prakash Padakannaya** - Linguistic and nonlinguistic effects of learning to read Akshara based Indian languages

**10:55-11:25** Coffee break

### **11:25-12:50 Session 4B- Linguistic and non-linguistic mechanisms in Literacy**

**11:25-12:15 Falk Huettig** - Literacy and syntactic processing

**12:15-12:50 Orna Peleg** - Orthographic, phonological and semantic dynamics during linguistic and non-linguistic tasks

**13:00-14:00** Lunch for all speakers in lunch room

### **14:00-16:20 Session 5 - Reading in the Brain**

**14:00-14:35 Nira Mashal** - Metaphoric processing by native and non-native speakers by the two cerebral hemispheres

**14:35-15:10 Michal Ben-Shachar** - Neural pathways for visual word recognition in Hebrew and English readers

**15:10-15:45 Tali Bitan** - Does morphological segmentation compensate for low orthographic transparency? Neural evidence from skilled and unskilled Hebrew readers

**15:45-16:20 Zohar Eviatar** - What can we learn from reading in Arabic?

**16:20-16:45** coffee break

**16:45-17:45** Summary and Discussion- Lead by **Falk Huettig**



**Day 4, 21.02.19** Tour to Israel Museum, Jerusalem, for invitees only

**07:30-10:15** Pickup from the hotel's lobby and travel to Jerusalem

**10:15** Arrival at the Israel Museum

**10:30-12:00** Guided tour at The Shrine of the Book, by the curator Dr. Adolfo Roitman

**12:00-12:30** Coffee

**12:30-13:30** Guided tour at The Early Hebrew Writing room, by the curator Dr. Eran Arie

**13:45** Lunch at "Mansfeld Café" and self-guided tour in the museum

**Between 15:00-16:30** Departure for Haifa with an optional stop at the Airport